2015/2016 Test Analysis

* SIP – end of year three.

Following our interventions outlined in our school improvement plan, our target was to reduce the number of pupils scoring a sten of 1-3 in 2nd class Drumcondra Primary Reading Test by 2% over a three year period. In 2012/2013 17% of our pupils scored a sten of 1-3, in 2015/2016 14% of pupils scored a sten of 1-3, a reduction of 3%.

* National norms

National norms show that 9% of pupils score a sten of 1-2, 8% of our pupils scored a sten of 1-2 in 2015/2016.

National norms show that 9% of pupils score a sten of 8-10, 16% of our pupils scored a sten of 8-10 in 2015/2016.

Interventions outlined in School Improvement Plan:

* Comprehension – Comprehension Assessments have been added to pupils’ portfolios at all class levels along with a reading assessment and writing sample to aid Assessment for Learning.

Along with in-class support and Reading Recovery individual support the Learning Support team have provided comprehension workshops to pupils’ in 2nd class.

* We have increased the quantity and variety of texts available for Literacy Lift Off instruction in Senior Infants and Guided Reading instruction in 1st and 2nd classes. Texts are reviewed at the end of school year and additional material purchased.
* Regular visits to the town library are scheduled for all class levels. We participated in the Read Anything, Anytime, Anywhere initiative organised by the town library.
* Opportunities are provided to pupils to read aloud during school book week using the Readers’ Theatre format.